



Unit Objective:

To be able to present yourself in Spanish, with your name, age and nationality.

By the end of this unit we will be able to:

- Use basic greetings in Spanish, ask somebody how they are feeling and reply when asked.
- Ask somebody their name in Spanish and reply when asked.
- Recall numbers 1-20 in Spanish.
- Ask somebody how old they are in Spanish and reply when asked.
- Ask somebody where they live in Spanish and reply when asked.
- Express our nationalities in Spanish and understand basic gender agreement rules.

It will help if we already know:

- The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lessons 1 and 2 and core vocabulary from the 'Early Language' unit 'I Am Learning Spanish'.
- What a verb is in English and knowledge of high frequency first person verbs such as *soy (I am)*, *tengo (I have)* and *vivo (I live)*.

Skills we will develop:

To work towards holding a simple conversation with a partner, asking a question as well as being able to answer one. Being able to present ourselves in Spanish. Saying what our name is, how old we are, where we live and our nationality.

Activities we will complete:

A number of different activities to revise and consolidate language covered in Early Language units, working towards a simple role-play where we are learning to both ask and answer questions. An extra question will be added on each week with an answer but still recycling previous language. There will be a greater choice of written worksheets that require phrase level responses as well as the opportunity to use prompt cards to help prepare for the final task of presenting ourselves!

Grammar we will learn & revisit:

Adjectival agreement. An introduction to the concept of adjectival agreement in the simplest form in Spanish. Adding an 'a' to the end of the adjective (e.g. the nationalities 'English' or 'Spanish' in Lesson 5) to show that the person talking or being described is female. Also seeing the upside-down question mark (¿) is used at the beginning of all questions in Spanish (no exceptions!)

Phonics & pronunciation we will see:

Recommended phonics focus: CA CE CI CO CU

- CA sound in catorce.
- CE sound in ce, doce, trece etc.
- CI sound in cinco and cincuenta.
- CO sound in cocós.
- CU sound in cuatro.
- Accents. Accents can only be written over vowels in Spanish and indicate the vowel is stressed! As seen in dó-nde and có-mo.
- Ñ tilde. This changes the 'n' to a 'ny' sound in español & española.



Vocabulary we will learn & revisit:

Numbers 1-10 will be revisited along with the language to express how you are feeling. Plus, new language to ask and answer the questions related to basic personal details (name, age, where you live and nationality). All listed on the Pupil Unit Glossary.